

Innovations by Faculty in Teaching Learning

Industrial tour for third year B.Text students:

At the end of first semester of third year, students are going for industrial tour for about a week. In this tour students are accompanied by their mentors. During the tour, students visit various industries situated across the country. Students are exposed to the industrial practices and interact with the persons in the industries. This exposure improves the learning ability of students as they can observe class room concepts practiced in the industries.

In plant training for students after second and third year:

Students undergo training in various sectors of textile industries for a month after second and third year. During this training students get exposure to industrial environment. In the in plant training, students thoroughly observe the industrial practices and work under the guidance of technicians of the industries. Also, they undertake mini projects as per the needs of industries. Students are also provided a standard format diary by the institute in which they have to record all their observations. The diary has to be checked by the concerned authorities in the industries and signed. This duly completed diary will be submitted to the institute and evaluated for their performance in the industries. This exposure imparts hands on training to the students and their learning ability is improved.

Pre-placement test:

In order to prepare the students for campus interview, department conducts a test in the beginning of final year. Questions of this test are framed based on the nature of interviews conducted by companies in the past. Test paper is of 100 marks for two hours, consisting of objective type questions. Fifteen days before the test, questions and answers are circulated to the students for preparation. Students have to attain minimum set marks in the test. A retest will be conducted for the students not fulfilling the minimum set marks. This test prepares the students well for the interview and enhances their knowledge.

Soft skills programme for third and final year students:

Apart from technical knowledge acquired through the regular curriculum, students should also exhibit the soft skills during campus interview and also during their career. Mandatory soft skill programmes are conducted by experts for a week or more than that during first and second semester of second and third year. Students actively participate in these programmes for improvement of their soft skills.

Visit of faculty to industries:

Understanding of industrial practices is important for a faculty member. Theory should be supported by industrial practices and combination of theory and industrial practices improve the teaching - learning process. In order to acquire the knowledge of industrial practices, faculty members, in a group, visit the industries in every semester and observe the industrial practices and interact with technicians of industries. This updated knowledge of faculty member will be imparted to the students.

Mentoring Scheme:

The Mentoring scheme is a unique opportunity for students to come in contact with assigned faculty to gain one-to-one career advice, support and guidance into their profession. A faculty member is a mentor for a group of 15-20 students. A mentor is allotted to a group of students in the first year itself and mentor and the group move together up to the final year. This mentoring scheme is conducted in a structured way. The mentor and students meet at least one hour in every week as per the schedule in the time table. Based on the level of students and their requirements, mentor discusses the issues related to academics and personal. The mentor will take the follow up of the issues discussed and students will be provided solution to their problems/issues. Mentor maintains the record of mentoring activities. A departmental faculty coordinator monitors the mentoring activities.

Term work assessment:

Term work is the regular academic activity which includes practicals, assignments, report writing and presentation. To improve the performance of the students in term work the department has devised a unique marking scheme. The student will come to know the performance in term work and the improvement needed in the area of the same. This provides the student an opportunity to improve their performance in term work.

Faculty Members Lectures Video CD

Faculty member's lectures video shooting as taken and the CD's of the same is kept in the Textile Computer Laboratory. Students can refer this CD's for further understanding of the important topics.